

## 2016-17 Pupil Premium Impact

The use of our Pupil Premium funding is targeted in order to improve pupil attainment; to support pastoral needs (confidence, self-esteem etc) and to provide enrichment opportunities. Please refer to our current Pupil Premium statement for a detailed explanation of this.

The following information demonstrates the academic impact of the funding but not the enrichment opportunities or the pastoral impact of our provision:

### EYFS:

Baseline assessments demonstrated Pupil Premium children entered school working at a level slightly below other pupils.

Progress throughout the year was in line with or above that of other children and Pupil Premium Children closed the attainment gap during the year. 7% less Pupil Premium children (equivalent to 1 child) achieving a Good Level of Development (GLD) when compared to other children in school. When compared to the national picture for Pupil Premium children, 12% more Pupil Premium children achieved GLD at Fosse Way than the 2016 national average.

Children	% Achieving 'GLD' at Fosse Way	% Achieving 'GLD' Nationally (2016)
All	74%	69%
Pupil Premium	67%	55%

### Key Stage 1:

#### Phonics:

Pupil Premium children performed very in the phonics screening. In Year 1, 7% (Equivalent to 1 child) less Pupil Premium children achieved the expected standard compared to other children. This attainment gap is notably lower than the national picture in 2016.

By the end of Year 2, 90% of Pupil Premium children achieved the expected standard which is broadly in line with the national picture.

Children	Y1		Y2	
	Fosse Way	National (All Chn)	Fosse Way	National (All Chn)
Pupil Premium	73%	81	90%	92%
All	80%		96%	

## **Year 2 End of Year Teacher Assessments\*:**

10 Children (10% SEN)

In Reading, both the attainment achieved and the level of progress made by Pupil Premium children was in line with that of other children at Fosse Way. The attainment was above the national average (Expected or above). Attainment in Maths and Writing was lower than both the national picture and the attainment of other Fosse Way children. The difference was equivalent to approximately 1 child.

## **Key Stage 2:**

### **SATs\*:**

17 children – 4 of whom joined in Year 5 or 6 (35% SEN)

On average, the attainment of Pupil Premium children was below that of other children. This was partly due to the much high levels of SEN within the group.

Progress made by the 17 Pupil Premium children was lower than other children in all subjects. Progress measures which discount children who joined Fosse Way during Year 5 and 6 (meaning they spent less than half of Key Stage 2 in our school), were notably better and closer to the levels of progress achieved by other children. In fact, the progress made by these 13 children in Writing was higher than that made by other children. In summary, children who spent more than half of Key Stage 2 at Fosse Way made better progress than those joining later.

## **Whole School In-Year Progress:**

Over the last 24 months, we have reviewed and refined our Pupil Premium provision. As a result of this, progress and attainment is improving. Although attainment and progress is currently lower across a Key Stage in many areas, the in year progress trends demonstrate that the performance of Pupil Premium children is improving.

In Key Stage 1, the percentage of Pupil Premium children making expected in year progress in Writing and Maths was in line with other children. The percentage for Reading was lower therefore provision will be adapted in light of this.

In Key Stage 2, the progress made by Pupil Premium children in Reading and Maths was in line with that made by other children. Writing progress was very slightly lower than that of other children. All year groups have a detailed breakdown of progress and attainment for all children. Focus children have been identified and provision adapted where necessary.