

2015-16 Pupil Premium Impact

The use of our Pupil Premium funding is targeted in order to improve pupil attainment; to support pastoral needs (confidence, self-esteem etc) and to provide enrichment opportunities. Please refer to our current Pupil Premium statement for a detailed explanation of this.

The following information demonstrates the academic impact of the funding but not the enrichment opportunities or the pastoral impact:

EYFS:

Baseline assessments demonstrated Pupil Premium children entered school working at a level roughly in line with other pupils.

Progress throughout the year was in line with or above that of other children and resulted in a higher proportion of Pupil Premium children achieving a Good Level of Development (GLD). This was significantly above the level of attainment achieved by other children and previous Pupil Premium children (nationally and at Fosse Way).

Children	% Achieving 'GLD'
All	79%
Pupil Premium	86%

Key Stage 1:

Phonics:

Pupil Premium children performed very well in the phonics screening. In Year 1, attainment was broadly in line with that of other children which was very pleasing as this cohort of Pupil Premium children entered Year 1 working below the level of other children.

By the end of Year 2, 89% of Pupil Premium children achieved the expected standard which is broadly in line with the national picture and is an increase of 9% compared to the 2014-15 Fosse Way picture.

Children	Y1		Y2	
	Fosse Way	National (All Chn)	Fosse Way	National (All Chn)
Pupil Premium	86%	81	96%	91%
All	88%		89%	

Year 2 End of Year Teacher Assessments*:

10 Children (3 with SEN)

Attainment of Pupil Premium children was below that of other children in all subjects. The level of progress made by Pupil Premium children was lower than that of other children in Reading and Writing but higher in Maths.

Key Stage 2:

SATs*:

6 children (1 with SEN)

The attainment of and progress made by Pupil Premium children was higher in Reading but lower in other subjects.

Overall, a higher percentage of Pupil Premium children achieved the expected standard in Reading, Writing and Maths combined.

Whole School In-Year Progress:

Over the last 18 months, we have reviewed and refined our Pupil Premium provision. As a result of this, progress and attainment is improving. Although attainment and progress is currently lower across a Key Stage in many areas, the in year progress trends demonstrate that the performance of Pupil Premium children is much better.

In Key Stage 1, a higher percentage of children made expected in year progress in reading. The percentage for writing was lower (target group identified as a result) and Maths progress was broadly in line.

In Key Stage 2, a higher percentage of Pupil Premium children made expected / accelerated progress in Reading and Maths / Writing progress was broadly in line with that of other children. In each subject, at least 90% of Pupil Premium children made expected levels of progress and approximately 40% made accelerated progress.

***To see a detailed comparison of the attainment and progress of Pupil Premium and 'All' children, please go to:**

www.fosse-way-academy.org

Select 'Parental Information', 'Assessment Results' and download the 2016 documents.