Fosse Way Academy 2020-21

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020







Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest. **** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: Association for Physical Education, Active Partnerships, Youth Sport Trust

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Many of the examples outlined below were halted or limited by the partial closures and on-going pandemic. - On-going partnership with Premier Education (formerly Multi-Sport Pro) continues to uplift the quality of provision in school. - Regularly having the opportunity to work alongside an experienced sports coach has increased staff confidence and subject knowledge. - Improved access to competitive sports opportunities against other schools and within school. This has included multi-sports competitions, football leagues and tournaments, netball competitions and a range of other sports. - Increased opportunities for all children to access daily active minutes outside of PE (E.g fun fitness lunch clubs, use of the outdoor gym, extra-curricular clubs, daily runs) - Targeted provision to increase activity and sports leadership opportunities for all children and particularly those who are least active. - Use of virtual / online challenges from Lincoln City Foundation during lockdown to promote active lifestyles and opportunities to try a range of sports (both in our bubble school and remote learning). - Sports resources enhanced to ensure suitable equipment for all children and all planned sports / activities. - Bikeability training has been provided for our older children. This has been funded by school as it is a vital life skill and a great opportunity to promote active, healthy lifestyles. - Development of outdoor classrooms in EYFS and KS1 along with our allotments and nature area to promote active lifestyles and education. - On-going maintenance of outdoor gym and activity trail to promote physical activity.	- Further raise the profile of PE across school. - Provide additional leadership opportunities in school – play leaders etc. - Provide increased opportunities for children to participate in competitive sport (both within school and against other school). This is an element which has not been possible during the pandemic. - Continuing CPD for teachers from qualified sports coach. - Enhance sports resources in school. - Widen the range of sports and activities available to our children. - Provide catch up swimming provision for our Y6 children – especially as community pools have been shut during lockdown.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES *
Delete as applicable

If YES you must complete the following section

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	**Total fund carried over: £ 2500**	**Date Updated: July 2020**

What Key indicator(s) are you going to focus on? **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils **Key indicator 5:** Increased participation in competitive sport				Total Carry Over Funding: £2500
Intent	**Implementation**		**Impact**	
Your school focus should be clear how you want to impact on your pupils. To provide more opportunities for children to participate in competitive sporting activities.	Make sure your actions to achieve are linked to your intentions: Additional budget to enable more children to participate in competitive sports against other schools and also within school. Cost of staffing and transport to be covered. Liase with Premier Education and SGO to identify events.	Carry over funding allocated: £2500	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?: Monitor involvement of children – ensure opportunities for range of age groups. ***Due to on-going pandemic, lockdowns and on-going restrictions, this target was not met. Funding to carry forward to 2021-22.***	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: Improved relationship with SGO and Premier Ed to ensure opportunities continue in future years.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	- Not assessed due to pandemic and school closure.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	**Total fund allocated:** £20,380 (+£2500 carry forward)	**Date Updated: July 2021**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 35%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase daily activity levels in all children.	Implement daily run / active time in classes on days when they do not have an allocated PE lesson. Whilst Covid restrictions are in place, the hall, gym and outdoor spaces will be timetabled carefully to allow all children regular opportunities to participate in sporting activities.		Although lockdowns and bubble restrictions did have an impact, through careful timetabling and a focus on health and well-being, all children had daily opportunities throughout the academic year to participate in physical activity.	Continue to employ sports coach to work alongside teachers and to run extra-curricular clubs. Working alongside the coach has improved staff confidence and knowledge and this will continue to improve the teaching of PE across school.
To provide additional extra-curricular clubs to give pupils access to a range of sports activities.	Audit the range of extra-curricular sports activities available to children in each year group. Plan to ensure a range of opportunities are offered. Purchase additional equipment. Utilise external providers where appropriate. (see Key Indicator 4 section). Sports coach to plan and deliver fun fitness clubs at lunch times.	£2500	Covid restrictions limited our ability to offer our usual range of extra curricular activities. Lunch time football and fitness clubs were offered and increased pupil engagement. With over 200 pupils accessing these clubs. This is something which will be further developed next year as restrictions ease.	Widen the offer of clubs as restrictions ease. Subsidise leasing fees to external providers to reduce cost of these clubs to our families.

To raise the profile of PE and improve the quality of provision by giving all classes (and teachers) access to high quality coaching from a qualified sports coach.	Premier Education sports coach to be employed 3 days per week. Timetabled to work alongside teachers across school to uplift provision and staff knowledge / confidence.	£6000 (cost of Premier Education coach has been split across the different sections of this plan – total cost for Premier Ed coach and provision is £18815).	More efficient use of time as equipment is set out by coach prior to the lesson. Children are engaged and have access to high quality PE teaching.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE and improve the quality of provision by giving all classes (and teachers) access to high quality coaching from a qualified sports coach.	Sports coach to be timetabled to work across all year groups and classes during the year. Highly motivational sessions and on-going CPD within lessons will raise the profile of PESSPA.	£4000	Children are extremely positive and clearly motivated by the sessions led by the sports coach. Staff confidence and knowledge has improved too. This has led to improved standard of PE across school.	Continue to employ sports coach to enthuse children, for staff CPD and to improve standards of teaching in PE.
Provide lunchtime clubs to promote physical activity.	Sports coach and teaching staff to lead football and fitness clubs at lunchtimes. Train play leaders to lead activities at lunch too.	Budgeted in section above	Children from Y1-6 have actively engaged in the lunchtime clubs. Play leader training was postponed due to lockdowns and Covid restrictions. To be implemented next academic	Continue to offer lunchtime clubs. Subsidise leasing / letting costs to allow external clubs to offer extra-curricular clubs to pupils.

			year.	
Audit resources and purchase additional equipment to promote PESSPA and competitive sport.	Subject leader to liaise with teams, audit sports equipment and purchase additional resources where required so that all children have access to suitable equipment during PE lessons and at break times.	£1000	New equipment purchased to ensure lessons are well resourced.	Continue to replenish resources as required.
Encourage active travel to school and to provide Y5 children with Bikeability training.	Promote active travel to school through assemblies and lessons. School to fund Bikeability training to Y5 children (Y6 previously trained) to provide them with valuable life skills which will allow them to travel safely to school on their bikes.	£900	Active travel has been promoted in school and many children walk / bike to school. Bikeability training not available due to Covid restrictions. This will be moved to next academic year and both Y5 and 6 will be offered training.	Book Bikeability training for Y5 and Y6 children. (£900 carried over)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular opportunities for all teaching staff to observe and work alongside sports coach	Qualified sports coach to work across Y1-6 all year. Rotas created to ensure all classes regularly have access to sessions with coach which allows all teachers to work alongside and observe high quality provision. Reception children and teachers to begin working alongside sports coach after Christmas.	£3500	All staff are up skilled and more confident having had regular opportunities to observe and work alongside sports coach. Children are receiving an improved quality of provision as a result.	Continue to employ a qualified sports coach for staff to work alongside.
Staff CPD provided by sports coach. Targeted external CPD to be provided if the need arises	On-going CPD provided in lessons. Whole staff / targeted CPD to be planned in if need arises	£0	Planned CPD sessions postponed due to lockdown and Covid restrictions. On-going CPD from coach has been successful.	Investigate other ways to support staff and to improved availability of CPD (fact to face or virtual). Trial PE planning / training package.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden the range of sports and activities available to the children.	Utilise the expertise of the sports coach and the resources he is able to provide a wider range of sporting opportunities. It has been agreed that this will include archery, fencing and orienteering – additional opportunities will be agreed as the year progresses. Purchase additional equipment where the need arises.	£2500	Children had access to a wide range of sports in school (Covid restrictions and the school closure did reduce our ability to fully achieve this objective). Continue to be a priority next year.	Continue to work with Premier Education to offer a wider range of sports. (£1000 carried over) Subsidise letting costs for external clubs (Judo / street dance etc) to promote additional opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide more opportunities for children to participate in competitive sporting activities against other school. To provide additional opportunities for children to participate in competitive sport within school.	Work with Premier Education, Lincoln City Foundation and the local SGO to identify and plan in a range of opportunities for children across school. Enter the local school football league. Cost of staffing and transport to be covered. Premier Education coach to liaise with year group teams and builds in end of unit competition between classes each half term.	£2000 £1000	Due to Covid restrictions, competitive sports opportunities have been limited. Some opportunities have been provided within school when restrictions have allowed but competitive opportunities against other schools have not been possible.	Continue to work with external providers such as Premier Education and SGO to plan in competitive sports opportunities in 2021-22. Entry into the local football league has already been completed.

Signed off by	
Head Teacher:	R Cowling
Date:	20/6/2022
Subject Leader:	
Date:	20/6/2022
Governor:	

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST
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