Fosse Way Academy 2021-22

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021







Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by:

Supported by:

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,500
Total amount allocated for 2020/21	£ 20,380
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ £3,900
Total amount allocated for 2021/22	£ 21,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 24, 900

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% To be calculated in July 2022
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	To be calculated in July 2022
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be calculated in July 2022
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated: £24,900**	**Date Updated: Sept 2021 +April 2022**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 24%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to employ qualified sports coach from Premier Education to work alongside staff to up skill them, provide extra-curricular clubs and uplift the profile of PE. Teachers and sports coach to build in daily opportunities for physical activity (particular focus on days when children do not have a designated PE lesson).	Premier Education sports coach to be employed 3 days per week. Timetabled to work alongside teachers across school to uplift provision and staff knowledge / confidence. Through discussions, each year group team to plan in daily physical activity opportunities. These may include: daily runs, Super Movers and Activate as well as activities and opportunities to promote active break times.	£4000*	
Subsidise letting fees to encourage external providers to offer clubs to pupils at a reduced cost.	Provide subsidised letting fees for external providers so that they are able to offer clubs at a reduced cost to parents.	£1000	
Audit PE and break time equipment and purchase additional equipment to ensure the school is well resourced	Subject leader to liaise with teams, audit sports equipment and purchase additional resources	£1000 **(Total cost for sports coach across*	

for PE and for promoting active breaktimes. Increased focus on high intensity fitness element within PE lessons and lunch clubs to improve pupil fitness.	where required so that all children have access to suitable equipment during PE lessons and at break times. Teachers and sports coach to build in regular opportunities for children to participate in high intensity activities to build up their fitness and stamina. Sports coach to model this and support staff with the implementation of this.	*the year is £16,500 – this has been split across the different areas that their involvement will support).*		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 24%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to employ qualified sports coach from Premier Education to work alongside staff to up skill them, provide extra-curricular clubs and uplift the profile.	Premier Education sports coach to be employed 3 days per week. Timetabled to work alongside teachers across school to uplift provision and staff knowledge / confidence.	£4000		
To offer sport and play leadership training to pupils.	Plan in training with Premier Education. Children to trained and then timetabled to lead physical activities during lunchtimes.	£400		
To further develop links with Sustrans and Dr Bike to encourage biking and	Work with Dr Bike to implement bike checks, repairs and to promote	£1500		

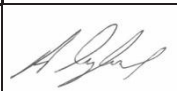
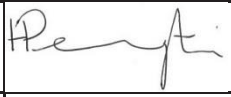
walking to school. Mini Police to follow up with promotion of this and with road safety advice. To provide Bikeability training to UKS2 children. Sports Star of Week selected and celebrated in assembly. Celebrate out of school sports success in assembly – raise awareness of pupils regarding what opportunities are available locally.	biking and scooting to school. Launch in an assembly with Dr Bike. Mini Police to continue to promote and provide road safety advice. 2 day Bikeability training to be provided to Y5 and 6 children (Y6 were unable to complete their Y5 training but will receive it this year). Sporting success from in school and outside of school to be celebrated in our weekly assemblies.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 24%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to employ qualified sports coach from Premier Education to work alongside staff to up skill them, provide extra-curricular clubs and uplift the profile. Purchase PrimaryPEPlanning.com subscription to provide teachers with detailed, differentiated lesson planning support and CPD (following successful trial).	Timetabling of sports coach to ensure all staff are able to observe and work alongside the coach. PE leader to train staff to ensure best use of the planning resources and CPD videos which will allow teachers to access support linked to their areas of need.	£4000 £1000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to employ qualified sports coach from Premier Education to offer a broad range of sports and activities.	Liaise with Premier Education to plan and deliver in a broad range of sports activities including inclusive sports, archery and fencing.	£4000		
Link with Premier Education and School Games organisers to identify opportunities to participate in a wide range of activities / festivals.	Identify and organise access to relevant festivals and events during the year.	£750		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Link with Premier Education, Lincoln City Foundation and School Games organisers to identify opportunities to participate in a range of competitive sports events and tournaments.. Plan in competitive sports opportunities across school at the end of units of work. Celebrate in assembly – uplift profile of competitive sport. Enter the local school football league. Purchase new sports kit for pupils to wear when representing school.	Identify and book suitable competitions and fixtures against other schools – include all age groups during the year. Premier Education coach to liaise with year group teams and builds in end of unit competition between classes each half term. Enter the local school football league. Cost of staffing and transport to be covered. Promote the new sports kit in assembly to enthuse children about the potential to represent our school against other school. Develop sense of pride in representing the school.	£1500 £500 £400		

Signed off by

Head Teacher:	
Date:	September 2022 (Review to be held midyear)
Subject Leader:	
Date:	September 2022
Governor:	
Date:	September 2022