Fosse Way Academy 2021-22

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021







Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by:

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,500
Total amount allocated for 2020/21	£ 20,380
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ £3,900
Total amount allocated for 2021/22	£ 21,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 24, 900

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated: £24,950**		**Date Updated: Sept 2021 +April 2022 +July 2022**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to employ qualified sports coach from Premier Education to work alongside staff to up skill them, provide extra-curricular clubs and uplift the profile of PE. Teachers and sports coach to build in daily opportunities for physical activity (particular focus on days when children do not have a designated PE lesson).	Premier Education sports coach to be employed 3 days per week. Timetabled to work alongside teachers across school to uplift provision and staff knowledge / confidence. Through discussions, each year group team to plan in daily physical activity opportunities. These may include: daily runs, Super Movers and Activate as well as activities and opportunities to promote active break times.	£4700*	All pupils have accessed high quality lessons with the sports coach which include high intensity elements. This has helped improve the pupils' technique in a range of sports, increased their interest and their understanding of healthy lifestyles. We have established further opportunities for children to be active. On days when their class doesn't have a PE lesson, children access a physical activity such as daily run, Super Movers and Activate.	Continue to employ sports coach each week. Plan in opportunities for teachers to take a progressively more active roles in lessons – learning from and being supported by the coach to ensure lasting impact. Further develop the profile of a daily run. Carry out a baseline at the beginning of the year and then complete mid and end of year comparisons so that children can measure and celebrate their progress.
Subsidise letting fees to encourage external providers to offer clubs to pupils at a reduced cost.	Provide subsidised letting fees for external providers so that they are able to offer clubs at a reduced cost to parents.	£1000	Lunchtime and after-school clubs have enabled wide range of children to increase their daily activity levels (dance, fun fitness, football). HAF Camps being held at FWA to support our disadvantaged pupils stay active and eat healthily during school holidays.	Continue to subsidise lettings and also pay staff to run extra-curricular clubs to increase the opportunities for pupils.
Audit PE and break time equipment and purchase additional equipment to ensure the school is well resourced	Subject leader to liaise with teams, audit sports equipment and purchase additional resources	£1200		*Two staff to be employed as

for PE and for promoting active breaktimes. Increased focus on high intensity fitness element within PE lessons and lunch clubs to improve pupil fitness.	where required so that all children have access to suitable equipment during PE lessons and at break times. Teachers and sports coach to build in regular opportunities for children to participate in high intensity activities to build up their fitness and stamina. Sports coach to model this and support staff with the implementation of this.	*(Total cost for sports coach across the year is £17,200 – this has been split across the different areas that their involvement will support).	Audit complete. New equipment has been purchased and used in PE lessons- higher levels of equipment have helped keep children active for longer in sessions. Lunch equipment is beginning to be used but this is not fully embedded and needs further focus.* Sports coach always incorporates high intensity elements in lessons and has supported staff to do the same – including regular 'intensity boosters' where children exercise at maimum intensity. The vast majority of pupils complete these elements enthusiastically. This is having a positive impact on pupil fitness (introduction of baseline and mid / end of year daily run will help pupils and staff measure progress next year).	lunchtime play leaders (to lead activities and to support our Y6 play leader.. Establish timetable for play leaders to work on both KS1 and 2 playgrounds. Y5 play leaders to be trained in the second half of the year in preparation for the following academic year. Continued emphasis on inclusion of high intensity element in lessons. Introduce a club aimed at less active and less enthused children to improve their mindset and fitness.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 24%

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to employ qualified sports coach from Premier Education to work alongside staff to up skill them, provide extra-curricular clubs and uplift the profile.	Premier Education sports coach to be employed 3 days per week. Timetabled to work alongside teachers across school to uplift provision and staff knowledge / confidence.	£4000	PE profile remains high. Weekly sessions with the sports coach remain a highlight in the week for the vast majority of children. Teacher confidence has increased thanks to working alongside the coach.	Continue to employ the sports coach next academic year. Teachers to take a lead and teach alongside the coach to further develop their skills.

To offer sport and play leadership training to pupils. To further develop links with Sustrans and Dr Bike to encourage biking and walking to school. Mini Police to follow up with promotion of this and with road safety advice. To provide Bikeability training to UKS2 children. Sports Star of Week selected and celebrated in assembly. Celebrate out of school sports success in assembly – raise awareness of pupils regarding what opportunities are available locally.	Plan in training with Premier Education. Children to trained and then timetabled to lead physical activities during lunchtimes. Work with Dr Bike to implement bike checks, repairs and to promote biking and scooting to school. Launch in an assembly with Dr Bike. Mini Police to continue to promote and provide road safety advice. 2 day Bikeability training to be provided to Y5 and 6 children (Y6 were unable to complete their Y5 training but will receive it this year). Sporting success from in school and outside of school to be celebrated in our weekly assemblies.	£400 £1500	Y5 pupils have been trained and are now leading activities at lunchtime. These are popular and younger children are enthusiastic about becoming a play leader when they are older. Dr Bike assembly and Bike to School week challenge was successful. Mini Police assemblies have promoted road safety and BIkeability training was successfully completed by the vast majority Y5 and 6 children. Sports Star of the Week has been very well received and having a positive impact on pupil attitudes and application in lessons. Children have enjoyed sharing their out of school successes and having these celebrated in school.	Two adult play leaders have been employed to increase the profile and availability of PESSPA at lunch times. Aim to kick start the new academic year with Dr Bike to promote and reward biking or walking to school. Baseline to see current uptake of walking / biking to school prior to Dr Bike working with school. Bikeability to be provided for free to all Y5 pupils again next year. Sports Star of the Week to continue. Out of school success celebrations to continue too. Investigated options linked to pupils achieving gymnastics awards through our school provision to uplift the profile of gym in school and increase pupil motivation (Premier Ed to support with this).

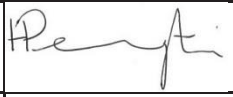
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	20%

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To continue to employ qualified sports coach from Premier Education to work alongside staff to up skill them, provide extra-curricular clubs and uplift the profile. Purchase PrimaryPEPlanning.com subscription to provide teachers with detailed, differentiated lesson planning support and CPD (following successful trial).	Timetabling of sports coach to ensure all staff are able to observe and work alongside the coach. PE leader to train staff to ensure best use of the planning resources and CPD videos which will allow teachers to access support linked to their areas of need.	£4000 £1000	All staff have had the opportunity to observe and work with the sports coach. This has increased their knowledge and confidence. Coach has actively supported staff in aspects of PE which he isn't teaching, too. Teaching staff are using the planning website well to ensure lessons are appropriately pitched and progressive. Very positive feedback about the quality and range of lessons and ideas available.	Continue to employ the sports coach next academic year. Teachers to team teach alongside the coach and also lead sessions to further develop their skills and to allow the coach to offer feedback and advice. New teachers to work alongside coach to up skill themselves and develop strategies to implement high intensity elements in all of their lessons. New teaching staff will be taught how to use the website.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to employ qualified sports coach from Premier Education to offer a broad range of sports and activities. Link with Premier Education and School Games organisers to identify	Liaise with Premier Education to plan and deliver in a broad range of sports activities including inclusive sports, archery and fencing. Identify and organise access to relevant festivals and events	£4000 £750	All pupils have had access to a wide range of sports this year – led by both the sports coach and teachers (See long term plans for the full breadth). Unfortunately, archery and fencing have not been possible due to availability of equipment.*1 Pupils in Years 1-6 have participated in festivals organised by School	*1 Fencing and archery to be timetabled into the curriculum early in the academic year to ensure all Y1-6 pupils are able to access and try a new sport. Links with Premier Education and the School Games organisers to

opportunities to participate in a wide range of activities / festivals.	during the year.		Games organisers and other local providers. Sports have included cricket, a range of multisport events and girls' football. Unfortunately, several scheduled events were cancelled which reduced the range of sports and opportunities available (E.g: tennis, rugby and golf events were cancelled). HAF events are taking place in the school holidays at Fosse Way. These will provide a wide range of sporting opportunities for are disadvantaged and vulnerable children.	continue. Meeting already held with Premier Education to request a wider range of festivals, such as inclusion games. School to make full use of the range of sporting opportunities available from the SGO. They have offered assurances that there will be more events available in the new academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Link with Premier Education, Lincoln City Foundation and School Games organisers to identify opportunities to participate in a range of competitive sports events and tournaments.. Plan in competitive sports opportunities across school at the end of units of work. Enter the local school football league. Purchase new sports kit for pupils to wear when representing school.	Identify and book suitable competitions and fixtures against other schools – include all age groups during the year. Premier Education coach to liaise with year group teams and builds in end of unit competition between classes each half term. Enter the local school football league. Cost of staffing and transport to be covered. Promote the new sports kit in assembly to enthuse children about the potential to represent our school against other school. Develop sense of pride in representing the school.	£1000 £500 £400	Very pleasing to see pupils participating in competitive sports involving other schools. Competitive events for Y1-6 have included cricket, multi-skills, football festivals and tournament, girls' football and entry into the local school football league. Since Christmas, there have been various intra sports competition opportunities within school. Some have been low key competitions between classes and others have involved the full year group – most recently, this involved our sports days which parents were invited to. *2 Decision made to continue using the current school kit as the audit of equipment identified a more significant need for investment in equipment for lessons. It was decided that this needed to be prioritised over the purchasing a new kit as it would uplift the quality of provision for all children. (School to investigate sponsorship options for a new kit).	Links with Premier Education and the School Games organisers to continue. Meeting already held with Premier Education to request a wider range of festivals, such as inclusion games. School to make full use of the range of sporting opportunities available from the SGO. They have offered assurances that there will be more events available in the new academic year. Investigate whether ArtsNK can offer any additional opportunities (as they did before the pandemic. *2 Further develop these events and the competitive nature of them. Possibly introduce a trophy for the winning class in each phase teams (Y12, Y34, Y56). This could be presented in assembly at the end of term to celebrate competitive sport and raise the profile of PE across school. Sports coach to liaise with teams to plan a timetable across the academic year.

Signed off by	
Head Teacher:	
Date:	September 2021, April 2022, July 2022.
Subject Leader:	
Date:	September 2021, April 2022, July 2022.
Governor:	
Date:	September 2021, April 2022, July 2022.